

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 28, 2009

School	Campbell County	Reviewed by	Gary W. Lawson
--------	-----------------	-------------	----------------

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

II. Status

A.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: An error on the T-2 form is corrected on the attachment. Place the corrected data in the school's Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to information and responses submitted, the school is likely meeting the standard established in Test 3 for the provision of athletic opportunities. In relation to benefits, total athletic spending appears to be within acceptable parameters. The school's Corrective Action Plan addresses the needs designated on the T-41 form.

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2


KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	9	145			
	Row 2	j.v.:	7	70			
	Row 3	frosh:	3	30	2	30	
	Row 4	total:	19	245	2	30	8% 12.1
BOYS	Row 5	varsity:	10	177			
	Row 6	j.v.:	9	107			
	Row 7	frosh:	4	102			
	Row 8	total:	23	386			0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: April 9, 2009



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
F:Forms/GE19
Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

APR 15 2009

The Campbell County High School High School, Alexandria, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Bob Jones	909 Camel Crossing, Alexandria, KY	859-448-4896	Athletic Director
Dan Franzen	909 Camel Crossing, Alexandria, KY	859-635-4161	Assistant Principal
Kerry Hill	101 Orchard Lane, Alexandria, KY	859-635-2173	Director of Operations
Susan Fangman	101 Orchard Lane, Alexandria Ky	859-635-2173	Board Member/Parent
Ed Cravens	909 Camel Crossing, Alexandria, KY	859-635-4161	Coach
Melissa Dreyer	909 Camel Crossing, Alexandria, KY	859-635-4161	Coach/Parent
Dave Franzen	7772 Truesdell, California, Ky	859-635-1732	Coach/Booster Member

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

11-6-08
2/18/09
4/9/09

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Bob Jones	Athletic Director	909 Camel Crossing, Alexandria, Ky.	859-448-4896

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kerry Hill	Director of Operations	101 Orchard Lane, Alexandria, Ky	859-635-2173

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Denise Boats
Principal's Signature

[Signature]
Superintendent Signature

April 9 2009
Date

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**Title IX Committee Members
2008-2009**

Members:

Bob Jones – A.D.
Dan Franzen – Asst. Principal
Kerry Hill – Central Office
Susan Fangman – Parent/Board Member
Ed Cravens – G. Basketball Coach
Melissa Dreyer – Swim/Dive Coach/Parent
Dave Franzen – Coach/ Booster Member
Olivia Katt – Student Representative
Brady Jolly – Student Representative
Mary Ellen Allender – Athletic Secretary



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

The , Kentucky
High School **City**

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	Kerry Hill
Professional Title	Director of Operations/Director of Pupil Personnel
Phone Number	() 859-635-2173
Address	101 Orchard Lane, Alexandria, Ky. 41001

School Title IX Coordinator:

Name	Bob Jones
Professional Title	Athletic Director
Phone Number	() 859-448-4896
Address	909 Camel Crossing, Alexandria, Ky. 41001

The following signatures verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		4/9/09
School Title IX Coordinator		4/9/09
Superintendent		4/9/09
District Title IX Coordinator		4/9/09
School Board Chairperson		



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

KHSAA
Form T50
Rev. 08/08
Page 1 of 2

The , Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, It. Sec. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	Kerry Hill
Professional Title	Director of Operations/Director of Pupil Personnel
Phone Number	() 859-635-2173
Address	101 Orchard Lane, Alexandria, Ky. 41001

School Title IX Coordinator:

Name	Bob Jones
Professional Title	Athletic Director
Phone Number	() 859-448-4896
Address	909 Camel Crossing, Alexandria, Ky. 41001

The following signatures verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal	<i>Renee Boats</i>	4/9/09
School Title IX Coordinator	<i>Bob Jones</i>	4/9/09
Superintendent	<i>[Signature]</i>	4/9/09
District Title IX Coordinator	<i>Kerry Hill</i>	4/9/09
School Board Chairperson	<i>Gary Combs</i>	4/13/09



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

School Name: Campbell County High School

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Bob Jones	P.D.	Bob Jones	4/9/09	✓
Brady Jolly	Student Rep.	Brady Jolly	4/9/09	✓
Ed Cravens	Girls Bkball	Ed Cravens	4-9-09	✓
Dan Franzen	Assistant Principal	Dan Franzen	4-9-09	✓
Olivia Katt	STUDENT Rep.	Olivia J. Katt	4-9-09	✓
Dave Franzen	Coach/Booster Rep	Dave Franzen	4-9-09	✓
Kerry Hill	Exec. Dir. of Operations	Kerry Hill	4-9-09	
Mary Ellen Allende	Mary Ellen Allende	Athletic Secretary	4-9-09	✓

- Please check (✓) if Committee member has reviewed this final submission.



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F:Forms/T1
 Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	671	48	245	39%
Row 2	BOYS	732	52	386	61%
Row 3	Totals	1403	100%	631	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 33

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: April 9, 2009
 Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

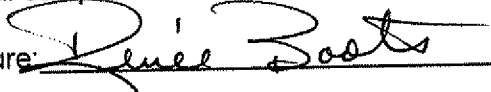
KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	9	145		
	Row 2	j.v.:	7	70		
	Row 3	frosh:	3	30	2	30
	Row 4	total:	19	245	2	30
BOYS	Row 5	varsity:	10	177		
	Row 6	j.v.:	9	107		
	Row 7	frosh:	4	102		
	Row 8	total:	23	386		

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: April 9, 2009

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

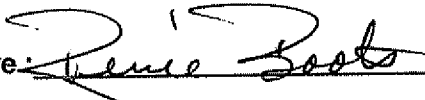
KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Plans to Address Interest:

Principal's Signature:  Date: April 9, 2009 _____



**2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4**

KHSAA
Form T4
F:Forms/T4
Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	145	59%
Row 2	j.v.:	7	70	29%
Row 3	frosh:	3	30	12%
Row 4	total:		245	100%
Boys				
Row 5	varsity:	10	177	46%
Row 6	j.v.:	9	107	28%
Row 7	frosh:	4	102	26%
Row 8	total:		386	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Renée Boots* Date: April 9, 2009

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	2389	147	2607	316	192	176	23821.	3	0	0	68	27
B basketball	2311	147	3252	316	192	176	21452.	3	2479	0	68	27
G softball	342	147	1043	316	192	176	9842	3	3099	0	24	27
B baseball	342	147	3149	316	192	176	13474	5	4836	0	24	27
G cross country	342	147	348	316	192	176	3833	2	0	0	24	27
B cross country	342	147	348	316	192	176	3833	2	2479	0	24	27
G golf	1150	147	154	316	192	176	4368	1	0	0	24	27
B golf	1150	147	910	316	192	176	4368	1	2479	0	24	27
G soccer	468	147	1090	316	192	176	7251	2	5456	0	24	27
B soccer	852	147	1262	316	192	176	7251	2	7935	0	24	27
G swimming	342	147	595	316	192	176	5069	3	3000	0	24	27
B swimming	342	147	595	316	192	176	5069	3	5479	0	24	27

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:  Date: April 9, 2009

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	412	147	1885	316	192	176	8325	0	0	0	24	27
B track	412	147	1885	316	192	176	9075	0	2479	0	24	27
G tennis	1255	768	258	316	192	176	2920	0	0	0	24	27
B tennis	1255	768	258	316	192	176	4368	0	2479	0	24	27
G volleyball	4838	147	1215	316	192	176	9309	0	0	0	24	27
B wrestling	342	147	2764	316	192	176	14065	0	2479	0	24	27
G (Slow Pitch)	342	147	860	316	192	176	10297	0	3099	0	24	27
B football	17909	147	5383	316	192	176	41005	0	5579	0	24	27
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$216,211.00	63%
Girls	\$129,410.00	37%
Total:	\$345,621.00	100%

Principal's Signature: 

Date: April 9, 2009

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

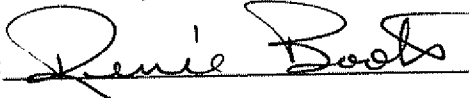
KHSAA
 Form T41
 Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:  Date: April 9, 2009

SCHOOL NAME

2008-2009
TITLE IX

Campbell County High School

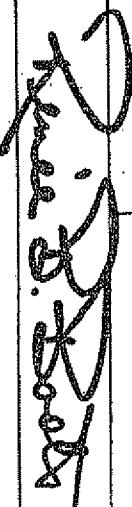
CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1 ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Replace Boys Team Lockers	Replace damaged lockers in team locker room	2008-2009
Hall of Fame for B/G Top Scholar Athlete	Create plaque to recognize student athlete academic achievements.	2009-2010
The Boys Team Locker room is larger than our Girls Team Locker room, therefore after 2:30 we use our Girls PE locker room as a Varsity Girls Team Locker	Replace damaged lockers in Girls Team Locker Room	2014-2015

Principal's Signature:



Date: April 9, 2009